

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Foundations of Advocacy

Unit Reference Number: K/652/3916

Level: Three (3)

Credit Value: Six (6)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the principles of advocacy	1.1 Define advocacy
	1.2 Outline the core principles and values of advocacy
	1.3 Compare advocacy models
	1.4 Explain the limits of advocacy
2. Understand the role and responsibilities of an advocate	2.1 Explain the role of an advocate
	2.2 Describe the responsibilities of an advocate
	2.3 Identify the key skills and attributes of an advocate
	2.4 Outline the boundaries of an advocate and when to signpost
3. Understand the legislation governing advocacy	3.1 Identify key legislation related to advocacy
	3.2 Explain the objective of key legislation in relation to advocacy
	3.3 Explain individual rights and entitlements in: • Health • Housing • Social Care
	3.4 Analyse how legislation can empower an advocate to challenge unfair practice

Indicative Content	
LO1	AC 1.2 Learners must outline the core principles and values of advocacy. Examples include independence, empowerment, person-centred practice, dignity, respect, equality, inclusion, confidentiality, impartiality and promoting individuals' rights, wishes and choices. AC 1.3 Learners must compare at least two advocacy models. Models could include peer advocacy, self-advocacy and professional. AC 1.4 Learners must explain two limits to an advocate's role. Examples include • Providing legal advice or clinical assessments • Making 'best interest' decisions • Acting when an individual's instructions conflict with safety or the law.
LO2	AC 2.1 & 2.2 Learners must explain the function of an advocate. This could include: • Supporting partners at formal meetings • Assessments • Reviews • Helping individuals explore their options • Ensuring informed and voluntary decisions • Ensuring service providers respect the individual's legal and human rights. Learners must describe the legal, professional and ethical duties of an advocate. This could include: • Duty of confidentiality • Safeguarding • Record keeping • Conflict resolution. AC 2.3 Learners must identify at least four personal and professional qualities required to practice effectively. Examples include active listening, assertive communication, empathy, non-judgemental attitude, patience. AC 2.4 Learners must outline when an individual's needs go beyond the scope of advocacy and how to safely refer them to specialised services.
LO3	AC 3.1 & 3.2 Legislation could include the Equality Act (2010), Human Rights Act (1998), Care Act (2014), Mental Capacity Act (2005), Data Protection Act (2018) and other legislation relevant to advocacy practice. AC 3.3 Learners must detail specific legal entitlements individuals hold across three distinct public sectors. Examples include the right to consent, tenant protection rights and right to a needs assessment etc. AC 3.4 Learners must analyse how specific legal clauses can be used by an advocate as leverage to challenge decisions, question systemic biases and hold authorities to account. Specific legislation including the Care Act (2014), Human Rights Act (1998) and the Mental Capacity Act (2005).