

# Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Parenting and Caring for Children

**Unit Reference Number:** A/652/1011

**Level:** Entry Level Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

| Learning Outcome (The Learner will):                                     | Assessment Criterion (The Learner can):                                                                                        |
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| 1. Know about roles and rights in a family unit                          | 1.1 List the roles of the parent or carer in the family unit                                                                   |
|                                                                          | 1.2 Identify the individual rights of children within the family unit                                                          |
| 2. Know about the importance of listening to children and giving choices | 2.1 Give examples of situations in which it is important to listen to children                                                 |
|                                                                          | 2.2 Give examples of choices which could be given to children in different family situations                                   |
| 3. Know about challenging behaviour in children                          | 3.1 Give an example of challenging behaviour for children of the following ages:<br>a) Infant<br>b) Young child<br>c) Teenager |
|                                                                          | 3.2 Give an example of how to deal with challenging behaviour in:<br>a) An Infant<br>b) A Young child<br>c) A Teenager         |
| 4. Know how children learn through daily family activities               | 4.1 Identify everyday family activities in which children learn                                                                |
|                                                                          | 4.2 Outline a practical activity parents or carers and children could do together to help children learn                       |

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|----------------------------------------------|---------------------------------------------|
| 5. Know about own needs as a parent or carer | 5.1 Identify own needs as a parent or carer |
|                                              | 5.2 Outline how these needs could be met    |