

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Health and Safety in Adult Care

Unit Reference Number: A/652/0851

Level: Five (5)

Credit Value: Four (4)

Minimum Guided Learning Hours: 26

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand health and safety requirements in adult social care	1.1 Evaluate the legislative framework for health and safety in adult care settings
	1.2 Evaluate key sources of information and guidance for health and safety in the workplace
2. Be able to lead the implementation of health and safety requirements in adult social care	2.1 Interpret legislation and guidance and apply to organisational health and safety policies and working practices
	2.2 Support others to comply with relevant organisational health and safety practices, policies, procedures to help keep them safe
	2.3 Monitor compliance with safe working, practices and provide appropriate intervention where procedures are not adhered to
	2.4 Evaluate working practices and make improvements to health and safety practices, policies and procedures
	2.5 Complete records and reports on health and safety and issues according to legislative and organisational requirements
3. Understand effective risk management	3.1 Analyse the range of risk management requirements in adult care
	3.2 Assess own responsibilities to identify, assess and manage risk

	3.3 Evaluate a range of mechanisms and tools available to inform and carry out risk management activities
4. Be able to lead the implementation of policies, procedures and practices to effectively manage risk including:	4.1 Contribute to the development of policies, procedures and practices to identify, assess and manage risk
	4.2 Work with others to identify, assess and manage risks and issues
	4.3 Support team members to understand risk management and adhere to guidance which promotes safe practices

Assessment Requirements

This unit must be assessed in accordance with Skills for Care & Development assessment principles guidance.

This is a knowledge and skill-based unit.

Knowledge evidence may be generated outside of the work environment, but the final assessment and decision must show application of knowledge within the real work environment.

Learning Outcomes 2 and 4 are skill based, and primary evidence throughout the qualification should include observation of direct practice in the workplace in actual person.

It is acknowledged that remote observations could be used in appropriate circumstances, as an approach to enrich, enhance and triangulate main direct observations which have been carried out. Remote observations should not be planned and used as the primary approach. Safe and reliable approaches to use of remote technologies in the assessment process must be agreed with Open Awards prior to use. This should include how the privacy, dignity and confidentiality of any individual will be protected and robust evidence recording protocols.

Indicative Content

LO1	<p>AC1.1 Legislative framework: this should include the range of health and safety legislation and specific regulations applicable to the environment and care service being provided.</p> <p>AC1.2 Key sources of information and guidance: should include the role of government agencies and advisory bodies e.g. Health and Safety Executive, UK Health Security Agency, may also include other internal and external support mechanisms.</p>
LO2	<p>AC2.1 Legislation and guidance: this may include local guidance, changing and updated guidance and specific information available to support legislation and regulations e.g. The Code of Practice for the Control and Prevention of infections and related guidance.</p>

	<p>AC2.2</p> <p>Others: in this context, others might include, but are not limited to:</p> <ul style="list-style-type: none">• carers, loved ones, family, friends of those accessing care and support services• team members• professionals from other services• visitors to the work setting• volunteers.
LO4	<p>AC4.2</p> <p>Others: in this context, others might include, but are not limited to:</p> <ul style="list-style-type: none">• carers, loved ones, family, friends of those accessing care and support services• team members• professionals from other services• visitors to the work setting• volunteers.