

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Safeguarding in Adult Care

Unit Reference Number: D/652/0816

Level: Five (5)

Credit Value: Five (5)

Minimum Guided Learning Hours: 32

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand requirements for safeguarding in adult care	1.1 Interpret current legislative framework and national guidance that underpins adult safeguarding
	1.2 Evaluate local systems, procedures and agencies relating to adult safeguarding and own role within these
	1.3 Assess how national and local guidelines, policies and procedures for safeguarding affect: <ul style="list-style-type: none"> a) day to day work with individuals b) own responsibilities towards individuals, their families and carers as well as team members
	1.4 Assess how investigations into serious failures to uphold individuals' rights to live free from abuse and neglect have impacted on national policy
	1.5 Explain legal provisions in relation to whistleblowing and information sharing
	1.6 Evaluate own role in leading a response to suspected or disclosed abuse or neglect
	1.7 Assess when to engage others in relation to responding to adult safeguarding concerns

	1.8 Compare issues relating to consent to share information and own responsibilities to share information about suspicions or disclosures of abuse or neglect
	1.9 Evaluate local systems, procedures and agencies relating to children's safeguarding and own role within these
2. Be able to lead the implementation of practices, policies and procedures to support safeguarding in adult care, including:	2.1 Ensure that all policies, procedures, systems and processes used in the work setting comply with legal requirements and local and national guidance
	2.2 Embed safeguarding principles throughout all practices, policies and procedures
	2.3 Support team members to develop the knowledge and skills they need to safeguard adults at risk
	2.4 Ensure team members understand their role in responding to concerns about the safeguarding of adults
	2.5 Ensure team members understand their role in responding to concerns about the safeguarding of a child or young person
	2.6 Plan and implement the review and revision of person-centred practices, policies and procedures to ensure continuous improvement in safeguarding of adults at risk of abuse or neglect
	2.7 Embed practices that encourage and empower adults at risk, and those who are important to them, to share concerns
	2.8 Follow agreed protocols to participate in inter-agency, joint or integrated working in order to achieve the best outcomes for adults at risk

Assessment Requirements

This unit must be assessed in accordance with Skills for Care & Development assessment principles guidance.

This is a knowledge and skill-based unit.

Knowledge evidence may be generated outside of the work environment, but the final assessment and decision must show application of knowledge within the real work environment.

Learning Outcome 2 is skill based, and primary evidence throughout the qualification should include observation of direct practice in the workplace in actual person.

It is acknowledged that remote observations could be used in appropriate circumstances, as an approach to enrich, enhance and triangulate main direct observations which have been carried out. Remote observations should not be planned and used as the primary approach. Safe and reliable approaches to use of remote technologies in the assessment process must be agreed with Open Awards prior to use. This should include how the privacy, dignity and confidentiality of any individual will be protected and robust evidence recording protocols.

Indicative Content

LO1	AC1.6 Leading a response: this would include, but is not limited to: <ul style="list-style-type: none">• safety and wellbeing of the individual and others where applicable• own actions• own role in implementing, following, and engaging others in policies and procedures• own role in ensuring the individuals, (and others where applicable), is kept informed and involved. Others: in this context, this refers to those people who may need to be involved in a response, for instance: <ul style="list-style-type: none">• individuals accessing care and support services• carers, loved ones, family, friends of those accessing care and support services• team members• managers and supervisors• professionals from other services.
LO2	AC2.6 Review: this might consider: <ul style="list-style-type: none">• outcomes from safeguarding reviews and investigations• current guidance arising from serious case reviews and its relevance to own organisation• resolution and recovery of the adult at risk. And might include reviewing: <ul style="list-style-type: none">• person-centred practices, policies and procedures• when a response is required for external influences which impact internal practices, e.g. a pandemic or current reports published by CQC• communication and support systems for staff and others within own organisation

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| | <ul style="list-style-type: none">• how own team/service liaises with others and/or external organisations. |
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