

# Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Infection Prevention and Control in Adult Care

**Unit Reference Number:** M/652/0802

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 22

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how to prevent and control the spread of infection	1.1 Describe different types of infection and how they are spread (chain of infection) 1.2 Explain how to identify <b>individuals</b> who have, or are at risk of developing, an infection, and the actions to take to reduce the risks to them and <b>others</b> 1.3 Explain own role and responsibilities in identifying, or acting upon the identification, of an outbreak or spread of infection 1.4 Explain own role in supporting <b>others</b> to follow practices that reduce the spread of infection 1.5 Explain own responsibilities for ensuring the appropriate cleaning and <b>decontamination</b> of environments and equipment
2. Be able to prevent and control the spread of infection	2.1 Risk assess a range of situations and select and use <b>appropriate Personal Protective Equipment (PPE)</b> correctly 2.2 Identify when it is necessary to perform <b>hand hygiene</b> 2.3 Select appropriate products and perform <b>hand hygiene</b> using recommended techniques 2.4 Ensure that own health and hygiene does not pose a risk to individuals and <b>others</b>

## Assessment Requirements

This unit must be assessed in accordance with Skills for Care & Development assessment principles guidance.

This is a knowledge and skill-based unit.

Knowledge evidence may be generated outside of the work environment, but the final assessment and decision must show application of knowledge within the real work environment.

Learning Outcome 2 is skill based, and primary evidence should include observation of direct practice in the workplace.

Due to the nature of this unit and scenarios where this evidence is likely to be gained e.g. in direct practice whilst providing care and support to individuals, this observation should be in actual person and not carried out remotely.

## Indicative Content

LO1	<p><b>AC1.2, 1.4</b> <b>Individuals:</b> a person accessing care and support. The individual, or individuals, will normally refer to the person or people that the learner is providing care and support for.</p> <p><b>Others:</b> in this context, this refers to everyone a worker is likely to come in to contact with, including:</p> <ul style="list-style-type: none"><li>• individuals accessing care and support services</li><li>• carers, loved ones, family, friends of those accessing care and support services</li><li>• colleagues and peers</li><li>• managers and supervisors</li><li>• professionals from other services</li><li>• visitors to the work setting</li><li>• members of the community</li><li>• volunteers.</li></ul> <p><b>AC1.5</b> <b>Decontamination:</b> after cleaning, environments and equipment may require disinfection and sterilisation. Learners must refer to own workplace and agreed policies and procedures.</p>
LO2	<p><b>AC2.1</b> <b>Appropriate use of Personal Protective Equipment (PPE):</b> this should include learner's workplace policies and current guidelines on the proper use of PPE and different equipment available. This includes but is not limited to, gloves, masks face shields, aprons and gowns. And donning (putting on), doffing (removal) and disposal.</p> <p><b>AC2.2, 2.3</b> <b>Hand hygiene:</b> refers to following recommended hand-washing techniques and the use of appropriate sanitizer. Learners should refer to own company policies and procedures including following recommend hand washing techniques using soap and water as well as appropriate use of hand sanitizers appropriate to the situation.</p>