Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: The Archaeology of the Stone Age in Britain

Graded Unit Reference Number: GA33ARC11

Ungraded Unit Reference Number: UA33ARC11

Module: Archaeology

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Comprehend the historical significance and development of the Three Age System within the context of British Prehistory.	1.1 Discuss the theory of the Three Age System to include the importance and continuity of the theory within the discipline of archaeology.
	1.2 Evidence a timeline created by Christian Jurgensen Thomsen to validate his theory, based on the archaeological evidence available in the early 1800s.
2. Identify and classify different types of archaeological evidence from the Stone Age.	2.1 Select and describe an archaeological site that represents: a) The Palaeolithic period b) The Mesolithic period c) The Neolithic period
	2.2 Discuss for each of the sites selected in the above criteria a variation of artefacts that have been discovered at each site
3. Compare and contrast the archaeological evidence from various Stone Age sites in Britain and what it reveals about human development.	3.1 Describe the events that led to the transition from the Palaeolithic to the Mesolithic, and from the Mesolithic to the Neolithic.

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3.2 Evaluate **one** of the periods of the Stone Age to include:

a) Monumentality
b) Funerary / burial practices
c) Technological advancement: the use of stone
d) Phenomenology of the landscape.

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