Changing lives through learning

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Working with Gypsy, Roma, and Traveller Young People

Unit Reference Number: R/651/5421

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand common stereotypes and misconceptions surrounding ethnic Gypsy, Roma, and Traveller communities (protected by the 2010 Equality Act)	1.1 Explore common stereotypes associated with Gypsy, Roma, and Traveller communities
	1.2 Describe any personal bias (conscious and unconscious)
	1.3 Use examples to discuss understanding and knowledge of the Gypsy, Roma, and Traveller communities
	1.4 Analyse barriers to equal participation in society, including the history of marginalisation, and long-term prejudice
2. Understand language, culture, and history of Gypsy, Roma and Traveller communities	2.1 Explore language, culture, and history of the communities
	2.2 Examine statistics, demographics, and terminology
3. Understand a rights-based approach to working with Gypsy, Roma and Traveller communities	3.1 Identify human rights-based approaches to working with Gypsy, Roma and Traveller communities
	3.2 Examine the policy context in relations to youth work practice
4. Understand the importance of youth work with Gypsy, Roma, and Traveller communities and effective approaches to engagement	4.1 Explore positive integration for minority and majority communities
	4.2 Discuss how pride in and visibility of Gypsy, Roma, and Traveller cultures is promoted

The intellectual property rights remain with Open Awards.

		4.3	Analyse outreach work, diversity in the youth setting and multi-agency working for social inclusion
5.	Understand participation barriers, challenges, and good practice in a youth work setting	5.1	Analyse participation barriers in a youth work setting
		5.2	Examine good practice examples of participation in youth work settings
		5.3	Evaluate how they are developing inclusive practice in their own workplace

The intellectual property rights remain with Open Awards.