

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Environmental Youth Work: Climate Change

Unit Reference Number: F/651/5417

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner could):
<p>1. Understand drivers of global climate change and be able to discuss links with approaches, principles and values in youth work practice</p>	<p>1.1 Critically discuss the interrelationship between economic development and global climate change</p>
	<p>1.2 Discuss the impact of global climate change and its relevance to areas of the youth work curriculum</p>
	<p>1.3 Explain how global climate change affects young people's daily lives, as global / local citizens</p>
	<p>1.4 Evaluate climate justice in relation to political, social education approaches in youth work practice</p>
<p>2. Understand the purpose of youth work in supporting young people to learn and engage in addressing issues of climate change</p>	<p>2.1 Critically discuss youth work approach(es)/methods to support young people to engage and respond to climate change based on their needs</p>
	<p>2.2 Compare and contrast mitigation and adaptation approaches to combating climate change and link to youth work practice</p>
	<p>2.3 Discuss the importance of supporting young people's voice and/or rights perspectives in climate change youth work</p>
	<p>2.4 Demonstrate young people's learning and growth in understanding climate change</p>

3. Evaluate own practice and approaches to Environmental Youth Work	3.1 Plan a programme of Environmental Youth Work on the theme of climate change
	3.2 Assess own skills, knowledge and competences for delivering Environmental Youth Work
	3.3 Summarise required professional development actions to improve own knowledge and skills in Environmental Youth Work or workforce competences
	3.4 Evaluate their own professional learning / responses to climate change referencing youth work ethics and values

Assessment Methods

Portfolio of practice-based evidence and written critical analysis:

Learner could produce: A portfolio of evidence-based youth work practice on the theme of climate change. Supported with an accompanying 1,000 word (min) written critical analysis or 2 x 500 word (min) critical reflections on the professional role of youth worker and the theme.

- Portfolio must cover 18hrs/6 sessions minimum face to face youth work on the theme of climate change
- There must be clear evidence of linking youth work principles to practice and discussion on the role of a professional youth worker.

or

A youth work project plan and written critical reflections:

Learner could produce: A detailed plan or scheme of work on the theme of climate change linked to young people's needs. Supported with an accompanying 1,000 word (min) written critical analysis or 2 x 500 word (min) critical reflections on the professional role of youth worker and the theme.

- Plan/scheme of work must cover 18hrs/6 sessions minimum face to face youth work on the theme of climate change
- There must be clear evidence of linking youth work principles to practice and discussion on the role of a professional youth worker.

In addition (optional)

A presentation:

Learner could produce: A presentation, chronology or timeline evidencing youth work principles and values in practice and reflection on their learning and professional development.