

# Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Understanding Safeguarding and Child Protection

**Unit Reference Number:** J/651/2881

**Level:** Three (3)

**Credit Value:** Six (6)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know how to recognise the signs of harm and abuse	1.1 Define the term 'abuse'
	1.2 Explain the six forms of abuse which children and young people may experience
	1.3 Identify signs that may indicate that a child is being, or has been, abused
	1.4 Describe actions that need to be taken if harm and/or abuse is suspected
2. Understand local and national legislation and guidelines for safeguarding children	2.1 Explain current local and national legislation and guidelines for safeguarding children
	2.2 Explain why it is important to keep up to date with legislation and guidelines
3. Understand workplace, local and national policies and procedures in relation to safeguarding children	3.1 Explain own workplace policies and procedures for safeguarding children
	3.2 Explain local and national policies and procedures for safeguarding children
	3.3 Explain why it is important to keep up to date with policies and procedures
4. Know own role and responsibilities in relation to safeguarding	4.1 Explain own role and responsibilities in relation to safeguarding children
	4.2 Explain why it is important to immediately report any concerns, suspicions or allegations of abuse
	4.3 Explain own responsibility in relation to Whistleblowing
	4.4 Explain the process for reporting concerns through Ofsted's Whistleblowing policy

	4.5	Explain what is meant by “disclosure”
	4.6	Describe one of the benefits that good disclosure procedures may bring
	4.7	Reflect on own performance relating to complying with safeguarding and child protection policies and procedures, including: <ul style="list-style-type: none"> <li>a) Carrying out own role and responsibilities</li> <li>b) Providing appropriate supervision of others</li> <li>c) Staying updated on employer, local and national safeguarding policies and procedures</li> </ul>

Indicative Content	
LO1	Learners know the signs of harm and the different types of abuse and what these are, including but not limited to: neglect, physical, emotional, online, domestic and sexual abuse.
LO2	Learners are required to fully understand their responsibilities and duties within local and national legislation and guidelines for safeguarding children.
LO3	Learners <b>must</b> be able to access and effectively refer to workplace, local and national policies and procedures in relation to safeguarding children.
LO4	Learners know their own role and responsibilities, including appropriate supervision of others, in relation to safeguarding and security, including child protection, duty of care, reporting, and disclosure of information.