

# Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Using a Cross-Curriculum Approach

**Unit Reference Number:** A/651/2409

**Level:** 4

**Credit Value:** 3

**Minimum Guided Learning Hours:** 10

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the importance of a cross curricular approach to wellbeing	1.1 Reflect on the importance of cross curricular approach
	1.2 Describe actions that could be taken to develop wellbeing teaching in other subjects
	1.3 Explain at least one method that could be used to monitor the impact of curricular changes
	1.4 Reflect on others' developmental needs to improve quality of teaching to support cross curricular approach
2. Understand the role of mental health and wellbeing in the PSHE curriculum	2.1 Reflect on the impact of embedding mental health and wellbeing into PSHE curriculum
	2.2 Assess how the wellbeing content of the PSHE curriculum could be tailored to reflect a local need