

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** Conformity and Obedience

**Graded Unit Reference Number:** GA33PSY25

**Ungraded Unit Reference Number:** UA33PSY25

**Module:** Psychology

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how conformity and obedience affect human behaviour	1.1 Explain the difference between conformity and obedience
	1.2 Summarise the different theories of why humans may obey
	1.3 Summarise the different theories of why a human being may conform
2. Understand how conformity and obedience have been researched	2.1 Explain how research has been conducted to test conformity and obedience
	2.2 Evaluate the research methods used in order to conduct research into conformity and obedience
3. Understand the relevance of Ethical Code of Conduct on psychological research	3.1 Outline the key ethical considerations when conducting research in psychology
	3.2 Analyse the ethical implications of research conducted in order to study conformity and obedience