Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: The Role of the Liverpool Merchants in Developing Liverpool's Prominence in the Trans-Atlantic Slave Trade

Graded Unit Reference Number: GA33HIS55

Ungraded Unit Reference Number: UA33HIS55

Module: History

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Provide relevant background context on Liverpool before and during the city's entrance into the Trans-Atlantic slave trade	1.1 Describe context on the Trans-Atlantic triangular slave trade
	1.2 Explain context on Liverpool's society and economy before its entrance into the Trans-Atlantic slave trade
	1.3 Examine the political structure of Liverpool before and during the Trans-Atlantic slave trade
2. Consider causal factors that influenced the rise of Liverpool's prominence in the Trans-Atlantic slave trade	2.1 Identify and explain causal factors that facilitated Liverpool's rise in prominence in the Trans-Atlantic slave trade
	2.2 Examine the causal factors in more depth using primary and secondary source evidence
	2.3 Evaluate the influence of specific individuals in facilitating Liverpool's rise in prominence in the Trans-Atlantic slave trade
3. Produce a referenced historical argument using appropriate formats	3.1 Present a historical argument using an appropriate academic format

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	3.2 Reference sources using an appropriate referencing method

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