

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: The British Abolition Movement to End the Slave Trade in 1807

Graded Unit Reference Number: GA33HIS54

Ungraded Unit Reference Number: UA33HIS54

Module: History

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Provide appropriate context on the Trans-Atlantic slave trade and the justifications of it present at the time	1.1 Describe key aspects of the Trans-Atlantic slave trade
	1.2 Examine and explain the beliefs of the time that supported the justifications of slavery
2. Consider the impact of the contribution of abolition movement on the ending of the slave trade	2.1 Investigate the contribution of 2 abolitionists and the impact it had on the abolition of the slave trade
	2.2 Evaluate the contribution of the 2 abolitionists in context of the challenges they faced
	2.3 Select and integrate primary and secondary source evidence to support the analysis
3. Present an alternative perspective on why the slave trade ended in 1807	3.1 Examine an alternative factor that contributed to the ending of the slave trade using secondary source evidence
4. Explore a wider perspective on the abolition of the slave trade	4.1 Evaluate an example of a long-term impact of the Abolition of the slave trade