Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: The American Civil Rights Movement

Graded Unit Reference Number: GA36HIS53

Ungraded Unit Reference Number: UA36HIS53

Module: History

Level: Three (3)

Credit Value: Six (6)

Minimum Guided Learning Hours: 60

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the transition from the abolition of slavery to segregation	1.1 Explain relevant context on the Reconstruction Era in American history
	1.2 Examine the impact of the Reconstruction era on African- American Civil Rights
	1.3 Examine and evaluate the contributions of two early civil rights leaders using primary and secondary source evidence
2. Understand how issues of racial discrimination during the 1920's-50's was highlighted through the expression of art and protest	2.1 Examine issues of racial discrimination and segregation during the 1920's-1950's
	2.2 Evaluate the contribution of contemporary figures to the African-American civil rights movement during the 1920's-1950's
	2.3 Use primary and/or secondary sources to support the evaluation
3. Consider specific issues of Southern racial discrimination and how change occurred	3.1 Select and analyse key historical events that impacted the Civil Rights movement in the Southern states during the 1950's and 60's

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	3.2	Evaluate the importance of the events in effecting change
	3.3	Examine and evaluate the impact of individuals in effecting the change
	3.4	Use primary and secondary sources to support the evaluation
4. Consider specific issues of Northern racial discrimination and how change occurred	4.1	Select and analyse key historical events that impacted the Civil Rights movement in the Northern states during the 1950's and 60's
	4.2	Evaluate the importance of the events in effecting change
	4.3	Examine and evaluate the impact of individuals in effecting the change
	4.4	Use primary and secondary sources to support the evaluation
5. Present a clear, analytical argument using appropriate formats	5.1	Write a clear evidence based historical argument using an appropriate academic writing format
	5.2	Reference sources using an acknowledged referencing format

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