Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Examining the Experiences of the American Enslaved

Graded Unit Reference Number: GA33HIS51

Ungraded Unit Reference Number: UA33HIS51

Module: History

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Provide context on key features of American slavery	1.1 Describe the main features of the middle passage
	1.2 Explain key features of the institution of slavery on the American plantation
	1.3 Analyse key characteristics of paternalism and its impact on the institution of American slavery
2. Explore the differing experiences of the American enslaved on the plantation by analysing primary source evidence	2.1 Examine the master slave relationship using evidence from a selection of slave narratives
	2.2 Evaluate the influence of African culture on the American enslaved' s culture using primary source evidence
3. Understand the usefulness of primary sources to evidence historical research	3.1 Evaluate the strengths and weaknesses of primary sources
	3.2 Comment on the reliability of primary sources
4. Use secondary sources to present differing interpretations of the experiences of the American enslaved	4.1 Explain and evaluate two historians' differing perspectives on the experiences of the American enslaved

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	4.2 Evaluate the use of objectivity in two historians' differing perspectives on the experiences of the American enslaved
	4.3 Reference sources using an appropriate referencing method

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