Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Decolonisation of British Colonial Africa

Graded Unit Reference Number: GA33HIS50

Ungraded Unit Reference Number: UA33HIS50

Module: History

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the historical context to British colonialism in two selected African countries	1.1 Describe historical context on the political structure of two African countries colonised by Britain
	1.2 Explain key features of the society and the economy of two African countries colonised by Britain
	1.3 Examine the establishment of an African educated middle class using examples of two influential African leaders
2. Understand how resistance to British Colonialism in Africa facilitated decolonisation	2.1 Examine historical events that evidenced resistance to the British colonial regime in the two African countries
	2.2 Compare the historical events to identify common themes
3. Understand the role of African independent political parties in the decolonisation of Africa and different historical perspectives	3.1 Examine how African independent political parties were formed and their role in the decolonisation of Africa
	3.2 Evaluate the significance of the roles of individuals within the independent political parties

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	3.3	Use primary and secondary sources to support the analysis and evaluation
	3.4	Present differing historical perspectives on why the African country was decolonised
4. Consider the impact of decolonisation on African society	4.1	Evaluate a long-term impact of decolonisation of the African countries using primary and secondary sources

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