

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** Inequalities in Health

**Graded Unit Reference Number:** GA33HEA16

**Ungraded Unit Reference Number:** UA33HEA16

**Module:** Health Studies

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the different forms of discrimination that can exist within health	1.1 Define the term 'health inequality'
	1.2 Analyse the relationship between at least two of the following Gender, Race, Social Class, and Age, to show the impact of discrimination in health
	1.3 Evaluate the distribution of discrimination and health in regard to two of the following: gender, race, social class, age
2. Understand the perceptions of deviance and health	2.1 Define the concept of deviant behaviour
	2.2 Explain how deviancy amplification can occur
	2.3 Analyse the reasons for deviancy amplification for people with health issues
3. Understand the ways in which agencies can approach discrimination towards people with ill health	3.1 Critically evaluate the approaches that agencies can take to address discrimination towards people with ill health