

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** Exploring Women’s Literature Through a Postcolonial Lens

**Graded Unit Reference Number:** GA36ENG29

**Ungraded Unit Reference Number:** UA36ENG29

**Module:** English

**Level:** Three (3)

**Credit Value:** Six (6)

**Minimum Guided Learning Hours:** 60

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Consider the specific historical context of two texts written in different centuries	1.1 Select 2 texts written by 19 <sup>th</sup> and 20 <sup>th</sup> -21 <sup>st</sup> century female writers
	1.2 Describe the historical context of the time that the texts were written
2. Consider how themes and issues related to gender are presented in the social and cultural context of their time in texts written by two female writers	2.1 Compare and examine the reoccurring themes and issues related to gender that are portrayed by the female writers
	2.2 Discuss how those reoccurring themes and issues related to gender reflect the social and cultural context of the time
3. Demonstrate an understanding of how a writer uses structure, form, and literary techniques to create meaning in a text	3.1 Consider how the writer uses structure and form to convey meaning in the text
	3.2 Analyse how the writer uses language and literary devices to when exploring the themes and issues explored in the text
4. Consider literary criticism of the text using a postcolonial lens	4.1 Provide an interpretation of the text supported through postcolonial literary criticism
5. Structure the written response using appropriate academic formats	5.1 Select and integrate textual evidence to exemplify the analysis

5.2 Write an academic response to a specific question using evidence from each text

5.3 Use an appropriate academic writing format to structure the response

5.4 Reference sources using an approved referencing format