

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: The Role of Play in the Development of Children

Graded Unit Reference Number: GA36EDU03

Ungraded Unit Reference Number: UA36EDU03

Module: Education

Level: Three (3)

Credit Value: Six (6)

Minimum Guided Learning Hours: 60

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the role of play in in specific areas of a child's development	1.1 Explain the role of play in influencing a child's social development
	1.2 Explain the role of play in influencing a child's emotional development
	1.3 Explain the role of play in influencing a child's cognitive development
2. Understand how influence of cognitive development theories on the role of play in child development	2.1 Examine Piaget's theory of child cognitive development in relation to play
	2.2 Examine Bruner's theory of child development in relation to play
	2.3 Evaluate the strengths and weaknesses of the theories
3. Understand the role of the adult in developing effective play	3.1 Explain and exemplify how play is used in schools to promote a child's development
	3.2 Examine a theorist's view on the role of an adult in promoting effective play
	3.3 Evaluate the impact of adult intervention in play on a child's development
4. Understand the role of imagination and creativity in developing effective play	4.1 Define creativity and imagination

	4.2	Discuss the relationship between imagination and creativity
	4.3	Examine research that evidences the relationship between imagination and creativity on influencing play
5. Understanding the role of therapeutic play in child development	5.1	Identify and explain reasons why a child may need play therapy
	5.2	Provide examples of types of play used in therapy and explain the benefits on a child's development
	5.3	Examine and evaluate a theorist's approach to play therapy