

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Planning and Delivering a Micro Teach Session

Graded Unit Reference Number: GA36EDU02

Ungraded Unit Reference Number: UA36EDU02

Module: Education

Level: 3

Credit Value: 6

Minimum Guided Learning Hours: 60

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how to plan to meet student's individual needs to promote of inclusivity	1.1 Create an initial assessment and diagnostic of needs questionnaire
	1.2 Summarise findings of the initial assessment and diagnostic of needs and identify actions to ensure inclusivity
	1.3 Justify your actions using theory
2. Understand how to plan an effective lesson that promotes inclusivity meets individual student's needs	2.1 Produce a lesson plan for a teaching and learning session
	2.2 Identify key areas for consideration to ensure students individual needs are met
	2.3 Create and adapt learning resources and materials for the teaching and learning session
	2.4 Justify your planning decisions with theory
3. Demonstrate skills when delivering a teaching and learning session	3.1 Use effective communication skills when delivering a teaching and learning session
	3.2 Implement effective teaching and learning strategies during the session

4. Model knowledge of assessment methods during a teaching and learning session	4.1 Use methods and resources that assess learning during a teaching and learning session
	4.2 Justify your choice of assessment method on your lesson plan
5. Reflect upon the feedback provided for a teaching and learning session and create an action plan for development	5.1 Write a personal reflection on the teaching and learning session that evaluates strengths and development areas
	5.2 Reflect on feedback provided and create action points for further development
	5.3 Use an academic reflective model to structure a reflection
	5.4 Compile evidence of planning and delivery into a portfolio which includes a bibliography