

## Qualification Unit

This unit forms part of a regulated qualification and is only available for delivery in Wales.

**Unit Title:** Contributing to Corporate Social Responsibility in Procurement and Supply Management

**Open Awards Unit Reference Number:** CBL511

**Level:** 4

**Credit Value:** 3

**Minimum Guided Learning Hours:** 5

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Contribute towards the improvement of <b>own organisations</b> corporate social responsibility practices	1.1 Assess <b>own organisation's</b> current social responsibility goals for procurement and supply
	1.2 Recommend action for goals that require revisiting or alteration
2. Be able to monitor <b>own organisation's</b> social responsibility practices	2.1 Assess how <b>own organisation</b> measures the impact of their social responsibility practices within procurement and supply activity
	2.2 Assess how <b>own organisation</b> measures the impact of their social responsibility practices corporately
	2.3 Reflect on opportunities for improvement of existing social responsibility measurement within <b>own organisation</b>
3. Be able to embed social responsibility values within <b>own organisation</b>	3.1 Devise resources that raise awareness of social responsibility practices within procurement and supply within <b>own organisation</b>
	3.2 Present how social responsibility practices have been embedded within <b>own organisation</b> as a result of own actions

Terms of reference for this unit. The term “*social responsibility*” covers sustainable; environmental; social; ethical and cultural and this should be reflected throughout the delivery and assessment of this unit every time the term socially responsible is referred to.

Indicative Content	
LO1	<p>1.1 The Learner <b>is required to</b> identify the current procurement and supply socially responsible goals for procurement and identify goals that can be improved through the organisation’s procurement function. Should the goals be less explicit the learner should record this and move onto 1.2.</p> <p>1.2 The Learner <b>is required to</b> be able to recommend action for goals that require revisiting or alteration. This may be through a written recommendation or a professional discussion. Where learners have identified that their own organisations goals were less explicit this would provide an opportunity for the Learner to make these explicit and share with their organisation. (NB. Resulting evidence of verbal answers and professional discussion, etc. needs to be made available for IQA/EQA.)</p>
LO2	<p>2.1 The Learner <b>is required to</b> assess how their organisation measures the impact of their social responsibility practices within the <b>procurement and supply</b>. Learners <b>are required to</b> provide real examples of instances of social impact within procurement that not only adheres to the policy but goes above and beyond this. They <b>are required to</b> provide examples of <b>sustainable; environmental; social; ethical, cultural and economic</b> impact. Evidence could be qualitative or quantitative.</p> <p>2.2 The Learner <b>is required to</b> assess the impact of their social responsibility practices <b>corporately</b>. Learners <b>are required to</b> provide real examples of instances of social impact within procurement that not only adheres to the policy but goes above and beyond this. They <b>are required to</b> provide examples of <b>sustainable; environmental; social; ethical and cultural</b> impact. Evidence could be qualitative or quantitative.</p> <p>2.3 The Learner <b>is required to</b> reflect on opportunities for improvement of existing social responsibility measures within <b>procurement and supply</b> and <b>corporately</b>.</p> <p><b>Note: Where organisations have not explicitly stated what their goals are, the Learner must present an account of suitable suggestions for such goals, with a rationale.</b></p>
LO3	<p>3.1 The Learner <b>is required to</b> devise resources. These could be paper based and/or electronic, and consider the content of the resource, the audience and the medium used to maximize impact. They should consider <b>sustainable; environmental; social; ethical, cultural and economic</b> awareness raising.</p> <p>3.2 The learner <b>is required to</b> show how socially responsible practices have been embedded. Learners may present their findings either in written or via professional discussion. (NB. Resulting evidence of verbal answers and professional discussion, etc. needs to be made available for IQA/EQA.)</p>

***Note: Where practices have not yet been embedded, Learners may satisfy AC 3.2 by providing a statement showing how these may be adopted within a set timeframe.***