

Qualification Unit

This unit forms part of a regulated qualification and is only available for delivery in Wales.

Unit Title: Working to enable Positive Procurement and Supply Outcomes

Open Awards Unit Reference Number: CBL510

Level: 4

Credit Value: 3

Minimum Guided Learning Hours: 5

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Evaluate own organisational systems and processes in relation to improved procurement and supply outcomes	1.1 Assess the strengths and weaknesses of own organisation's procurement and supply processes and systems
	1.2 Reflect on a of procurement policy or procedure that has been changed or modified
	1.3 Propose a development or improvement within own organisation's procurement/supply operation
2. Evaluate stakeholder activity to improve procurement outcomes	2.1 Reflect on how own organisation has worked with Stakeholders to identify improved outcomes
	2.2 Evaluate own performance in engaging with stakeholders to improve procurement outcomes
3. Develop own skills and competence to support positive procurement outcomes	3.1 Identify CPD activities which have improved own performance and contributed to positive procurement outcomes in own organisation
	3.2 Suggest own future development activities that will support ongoing career progression.

Indicative Content

LO1	<p>1.1 Learners are required to provide four strengths and weaknesses (a minimum of one each). This is likely to take the form of a Learner Statement, evidenced by examples from the workplace which show the benefits and strengths of processes and systems used by own organisation to produce effective procurement outcomes.</p> <p>1.2 The Learner is required to provide a reflective account of the change selected, detailing the need for change, the options considered and reason for selecting the chosen option. The Learner can choose whether the change was made to policy, procedure or system, and should explain whether the change was made because of internal or external reasons. The reflection on the success of the change should include reference to at least one metric.</p> <p>1.3 The Learner is required to demonstrate their understanding of any potential weaknesses in system and process, and how the overall outcome may be diminished as a result. The proposal should include reference to cost and benefits and take account of other potential internal/external impacts.</p>
LO2	<p>2.1 Learners are required to reflect on working relationships with Stakeholders. Learners can select a current, or recent procurement project for reflection. This can be presented in a way that preserves the anonymity or confidentiality of Stakeholder information, through redacted evidence (e.g. Stakeholder meeting minutes, Agendas, Correspondence).</p> <p>2.2 The Learner is required to state their strengths, how this helped the process, and plans to address areas requiring development. Learners may obtain Witness Testimony from colleagues/Stakeholders and performance review from line manager/project leader to concur Learner strengths. Areas for improvement may be reflected in CPD updates, requests for training or enrichment activities.</p>
LO3	<p>3.1 The Learner is required to demonstrate an awareness and consider how CPD activity improves personal and collective outcomes. This can be evidenced through course materials, training records, notes and exercises from development sessions, attendance at events, or through Learner's CPD files. Relevant and highly transferrable examples might include the following:</p> <p>Soft Skills – Communication, Leadership, Collaboration, Emotional Intelligence, Problem Solving, Critical Thinking, Time Management, etc.</p> <p>Hard Skills – Programming, Research, Engineering, Technical Writing, Analytical Skills (Data/Finance), etc.</p> <p>3.2 This may include any suggestions for further/additional CPD identified since last periodic review; the Learner is required to provide a clear explanation of what is required and how it would benefit personal growth as well as improved outcomes for the organisation. The CPD opportunities may be generated internally, (secondment, shadowing, etc.) or available from an external source</p>

(college, training provider, etc.).

(NB. Resulting evidence of verbal answers and professional discussion, etc. needs to be made available for IQA/EQA.)