

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Study Skills: Research Skills and Using Information

Graded Unit Reference Number:

Ungraded Unit Reference Number: UD36DEV36

Module: Developmental

Level: Three [3]

Credit Value: Six [6]

Minimum Guided Learning Hours: 60

Units barred for selection against this unit:

- **Study Skills: Developing Research Skills (UD33DEV16)**
- **Study Skills: Using Research Skills (UD33DEV17)**

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand that there are different types of information, obtained and written for different purposes	1.1 Explain and evaluate the differences between primary and secondary research
	1.2 Explain and evaluate the usefulness of qualitative and quantitative information/data
	1.3 Compare and contrast the benefits and limitations of at least two sources of information e.g., books, websites, journal articles
	1.4 Discuss the concepts of reliability, objectivity, and validity in relation to using information
2. Understand the importance of ethical considerations in obtaining and using information	2.1 Describe the concept of intellectual ownership in relation to academic expectations and academic conduct
	2.2 Describe a method of referencing and explain why information should be referenced in academic writing

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
	2.3 Identify and describe key features of how to find and use information ethically
3. Understand the importance of effective planning in the conduct of a research report	3.1 Select and justify a relevant topic as the subject of a literature-based research project <hr/> 3.2 Establish research aim(s) and plan an approach to obtaining and using relevant and appropriate information
4. Understand the techniques that may be employed for academic research	4.1 Produce a literature-based research report: <ul style="list-style-type: none"> a) Using a standard format b) Presenting and interpreting data and/or information appropriately c) Evaluating findings in relation to the stated research aim(s), previous research, and relevant theory d) Drawing conclusions consistent with the findings e) Using an acceptable method of referencing
5. Understand the importance of evaluating academic research	5.1 Evaluate the strengths and limitations of the approach taken to obtain and use relevant and appropriate information <hr/> 5.2 Suggest improvements to the approach <hr/> 5.3 Make at least one recommendation for further exploration of your topic as a result of your research