

# Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Roles and Responsibilities of a Braille Teacher

**Unit Reference Number:** Y/650/8855

**Level:** Three (3)

**Credit Value:** Nine (9)

**Minimum Guided Learning Hours:** 50

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the responsibilities in education and training	1.1 Explain the teaching role and responsibilities <hr/> 1.2 Explain the additional responsibilities for teachers of Braille <hr/> 1.3 Summarise key aspects of legislation, requirements and codes of practice in relation to the role and responsibilities of a Braille teacher <hr/> 1.4 Explain the importance of promoting equality and ways to do so <hr/> 1.5 Explain the importance of valuing diversity and ways to do so <hr/> 1.6 Explain why it is important to identify and meet individual learner needs
2. Understand ways to maintain a safe and supportive learning environment	2.1 Give at least three examples of ways to maintain a safe and supportive learning environment <hr/> 2.2 Explain why it is important to promote appropriate behaviour and respect for others <hr/> 2.3 Explain the boundaries between the teaching role and other professional roles <hr/> 2.4 Describe points of referral to meet the individual needs of learners