Changing lives through learning

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Therapeutic Youth Work in Practice

Unit Reference Number: T/650/4613

Level: Five (5)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to develop and demonstrate an understanding of the 4 key tenets of Therapeutic Youth Work Practice, therapeutic alliance and the model of Therapeutic Youth Work	1.1 Explain the 4 key tenets of Therapeutic Youth Work practice
	1.2 Discuss the role of therapeutic alliance in enabling Therapeutic Youth Work
	1.3 Review the Therapeutic Youth Work model, and assess how this can be used to develop critical relationships through Therapeutic Youth Work practice
2. Be able to critically explore Therapeutic Youth Work in practice	2.1 Discuss the purpose of Therapeutic Youth Work conversation, and the skills needed for this
	2.2 Identify, and develop, the relationship building skills needed to enhance Therapeutic Youth Work relationships
	2.3 Assess a range of activities used in own practice, and describe a plan for their development as Therapeutic Youth Work activities
	2.4 Critically explore how a Youth Work setting could be enhanced into a Therapeutic Youth Work environment
	2.5 Analyse ways a therapeutic alliance with young people has been created in own practice
3. Analyse ways a therapeutic alliance with young people has been created in own	3.1 Explore and develop an understanding of Contextual Safeguarding

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	practice	3.2	Identify and explore the skills needed for effective safeguarding in Therapeutic Youth Work
		3.3	Discuss the professional boundary considerations needed in Therapeutic Youth Work
		3.4	Identify and discuss how to foster a culture of safeguarding in own practice
		3.5	Assess the role and purpose of supervision for the Therapeutic Youth Worker
		3.6	Discuss how young people can be involved in co-delivery of Therapeutic Youth Work methods and activities
4.	Be able to critically evaluate the impact of Therapeutic Youth Work in own practice	4.1	Review the impact of using Therapeutic Youth Work in own practice
		4.2	Demonstrate how supervision has been used to develop own Therapeutic Youth Work practice and professional boundaries
		4.3	Design a development plan for own continued professional development in Therapeutic Youth Work practice

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