

## Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Therapeutic Youth Work - Terminology, Methods and Theory

**Unit Reference Number:** K/650/4501

**Level:** Five (5)

**Credit Value:** Five (5)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand intersectional disadvantage and how this impacts young people's wellbeing	1.1 Apply an understanding of intersectional disadvantage
	1.2 Discuss how young people's wellbeing may be impacted by intersectional disadvantage
	1.3 Explore how relational practice can enhance young people's wellbeing in own practice
2. Understand the terminology and approaches that inform Therapeutic Youth Work practice	2.1 Explain the importance of Youth Work values, principles and ethics in practice
	2.2 Explore, and understand, the vocabulary and development of social pedagogy in practice
	2.3 Explore, and understand, a trauma-informed capability approach in Youth Work
	2.4 Explore and assess the role of practices of hope in Youth Work
3. Understand the underpinning theoretical considerations that inform Therapeutic Youth Work practice	3.1 Explore and demonstrate an understanding of Carl Rogers' (1957) three core conditions
	3.2 Explore and demonstrate an understanding of Empowering Coaching™
4. Understand the value of healing – centred engagement in Youth Work	4.1 Explore and assess the value of healing centred engagement in Youth Work, and how this may support post-traumatic growth
	4.2 Explore, and demonstrate an understanding of, social justice approaches in Youth Work

	4.3	Explore, and demonstrate an understanding of, 'therapeutic alliance' and its value in Youth Work
5. Be able to develop and demonstrate an understanding of the Therapeutic Youth Work model	5.1	Review the Therapeutic Youth Work model (Carr, 2022) and discuss its application to practice
	5.2	Evaluate the benefits of the Therapeutic Youth Work model (Carr, 2022)