

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Conflict Transformation and Trauma Informed Practice in Youth Work

Unit Reference Number: J/650/4500

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 45

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the nature of conflict and related perspectives and social / psychological models	1.1 Explore the nature of conflict and the underlying perspectives that inform it
	1.2 Explore Mayer and Moore's "Wheel of Conflict" as a model for understanding the causes and dynamics of conflict
	1.3 Critically analyse Mayer and Moore's "Wheel of Conflict" as a tool for examining conflict and designing practice based reformatory solutions
2. Understand the role of power in conflict, and related theories	2.1 Explore key definitions of power
	2.2 Examine the types and sources of power in a Youth Work setting
	2.3 Analyse the impact of personal and structural power dynamics on the creation of conflict
	2.4 Identify a range of methods designed to alter the power dynamics in a Youth Work setting to prevent or de-escalate conflict
	2.5 Review the effectiveness of a range of methods for transforming conflict designed to alter the power dynamics in a Youth Work setting
3. Understand the role of trauma in conflict	3.1 Explore the definitions and types of trauma
	3.2 Examine common triggers and responses to trauma in young people

	3.3	Examine the impact of trauma on young people and the practitioners working with them
	3.4	Identify a range of Trauma Informed Practices that can be used to transform conflict in a Youth Work setting
	3.5	Review the effectiveness of a range of Trauma Informed Practices in transforming conflict in a Youth Work setting
	3.6	Reflect on the possible impact of vicarious trauma on your own practice and identify techniques to mitigate it
4. Understand the role of change processes in conflict transformation	4.1	Explore a range of change process models and their approach to overcoming resistance to change
	4.2	Analyse how a change model could be used to assist conflict transformation
	4.3	Evaluate own knowledge and understanding of the role of power, trauma and resistance to change in conflict transformation.