

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Youth Work and LGBTQ+

Unit Reference Number: R/650/4497

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the context and influence of LGBTQ+ history on current LGBTQ+ Youth Work practice	1.1 Examine the history and development of the LGBTQ+ movement and impact from an international perspective
	1.2 Analyse the impact of a UK Equality champion in introducing equality legislation to support LGBTQ+ young people today
	1.3 Examine the impact of UK legislation/government policy on current Youth work practice
2. Understand the relationship between equality, youth work and anti-discriminatory practice within an LGBTQ+ social identity framework	2.1 Compare the cultural differences between LGBTQ+ and non-LGBTQ+ communities, within the framework of intersectionality
	2.2 Examine identity theories when applied to a given case study of a LGBTQ+ young person
	2.3 Explore how current social and structural inequalities impact on LGBTQ+ young people's experiences and identity
	2.4 Evaluate current anti-discrimination policies and procedures within own organisation, focussing on approaches that promote LGBTQ+ equality in youth work practice
3. Understand the role that youth work plays in supporting and providing relevant and competent services for young people who are lesbian, gay, bisexual, transgender, questioning	3.1 Explore the value of cultural competency in Youth Work practice when providing services for young people who are LGBTQ+?

(LGBTQ+).	3.2 Examine the support needs of LGBTQ+ young people and the role of youth work in responding to and addressing those needs, underpinned by a participatory approach
	3.3 Evaluate partnership working with other professionals and agencies to support LGBTQ+ young people, to include: <ul style="list-style-type: none"> • the roles and responsibilities of other professionals/agencies • barriers and contributory factors in partnership working
4. Be able to assess own practice within a reflective process to strengthen self-awareness and ability to analyse	4.1 Critically reflect in and on own practice to develop and improve LGBTQ+ knowledge, skills and cultural competency
	4.2 Apply the results of own reflection and development in 4.1 to own practice