

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Youth Work and Social Pedagogy in Children's Social Care

Unit Reference Number: M/650/4496

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
<p>1. Be able to explain the role of the youth workers in promoting the welfare and development of young people, considering legislation, guidance and frameworks in safeguarding systems and care and leaving care services</p>	<p>1.1 Identify core principles and values of legislation and guidance in reference to safeguarding systems and care and leaving care</p>
	<p>1.2 Explain the importance of developmental domains and ecological approaches</p>
	<p>1.3 Consider how youth work values and principles apply to legislation and guidance concerning young people within safeguarding systems and care services</p>
	<p>1.4 Reflect on your experience as a youth worker, identifying possible tensions and dilemmas that may exist when promoting the interests and needs of young people in safeguarding systems and care and leaving care services</p>
<p>2. Be able to consider how social pedagogy's conceptual tools align with youth work values and principles when promoting a young person's holistic and social development</p>	<p>2.1 Explain and apply social pedagogy's conceptual tools to professional practice with young people</p>
	<p>2.2 Reflect on youth work values and principles and how they connect to social pedagogy's conceptual tools</p>
	<p>2.3 Demonstrate how the Zone of Proximal Development informs the role of a youth worker in Common Thirds and as part of Associational activities</p>

<p>3. Be able to critically evaluate research and evidence that has resulted in contextual and complex approaches to safeguarding young people</p>	<p>3.1 Define the terms contextual and complex safeguarding</p> <hr/> <p>3.2 Explain the evidence that underpins approaches to contextual and complex safeguarding</p> <hr/> <p>3.3 Describe the defining features of Child Exploitation</p> <hr/> <p>3.4 Reflect on the contribution youth work can make to promoting the development of young people within contextual and complex safeguarding systems</p>
<p>4. Be able to explain how youth work can enable the inclusion, development and participation of young people in care and leaving care services</p>	<p>4.1 Appreciate the challenges young people in care and leaving care services experience and the reasons for poor transitions and outcomes</p> <hr/> <p>4.2 Reflect on your own experience of the benefits of activities with young people</p> <hr/> <p>4.3 Identify how leisure-based activities can create social capital for young people in care and leaving care systems</p>