

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Detached Youth Work

Unit Reference Number: K/650/4494

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the 'language of detached Youth Work', both in terms of meaning and value	1.1 Define detached Youth Work with reference to both the principles of generic Youth Work and its particular characteristics 1.2 Examine potential implications of using the 'language of detached Youth Work' in practice, particularly in relation to issues of power, authority and control 1.3 Discuss the multiple languages of other stakeholders, including young people, colleagues, managers and partner agencies, and how the detached worker engages with these diverse languages
2. Understand the contexts in which detached Youth Work may take place	2.1 Outline a range of contexts in which detached Youth Work might occur 2.2 Explain how knowledge and understanding of these contexts informs practice 2.3 Identify potential tensions and dilemmas associated with working in varying contexts
3. Be able to identify detached Youth Work approaches and appropriate responses to a range of issues	3.1 Use case studies to evaluate a range of detached Youth Work approaches to diverse issues 3.2 Reflect on competing demands and drivers influencing detached Youth Work

4. Be able to evaluate own detached Youth Work practice	4.1	Evaluate development of personal knowledge, skills and understanding in relation to own detached Youth Work practice
	4.2	Provide evidence of how increased understanding of detached Youth Work theory has informed own practice
	4.3	Develop a plan to further improve own knowledge, skills and understanding and advance professional development in relation to detached Youth Work