

# Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Youth Work Approaches to Working In the Secure Estate

**Unit Reference Number:** J/650/4493

**Level:** Four (4)

**Credit Value:** Five (5)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the purpose and structure of the secure estate	1.1 Clarify what is meant by the secure estate 1.2 Explain the roles of different professionals working within the secure estate 1.3 Summarise the key policies and legislation that drive delivery within the Youth Custody Service (YCS) 1.4 Evaluate the role of Her Majesty's Inspectorate of Prisons (HMIP)
2. Understand key theoretical frameworks for analysing racism and its intersection with gender, class and other social divisions of power	2.1 Explain the contributing factors as to why young people may find themselves in the secure estate 2.2 Define what is meant by Contextual Safeguarding within the secure estate 2.3 Define what is meant by Trauma Informed Practise within the secure estate 2.4 Outline the possible causes for challenging behaviour within the secure estate 2.5 Evaluate the need to de-escalate challenging behaviour within the secure estate

<p>3. Understand how youth work practice maintains an asset-based approach to practice within a secure estate</p>	<p>3.1 Identify the role of youth work, within the secure estate, including:</p> <ul style="list-style-type: none"> <li>a) Guiding Key Principles,</li> <li>b) National Occupational Standards</li> <li>c) The National Curriculum</li> </ul> <hr/> <p>3.2 Define what is meant by Asset Based Youth Work within the secure estate</p> <hr/> <p>3.3 Clarify Youth Participation and its role within the secure estate</p> <hr/> <p>3.4 Assess power dynamics within the secure estate and how these can influence relationships between young people and professionals</p> <hr/> <p>3.5 Evaluate how youth work and informal education methodologies can support formal education within the secure estate</p>
<p>4. Understand the skills needed to manage self and others within the secure estate environment</p>	<p>4.1 Clarify the role of the youth worker within the secure estate</p> <hr/> <p>4.2 Evaluate the support mechanisms for Youth Worker's when working within the secure estate</p> <hr/> <p>4.3 Explain how anti-discriminatory practices can drive youth work practices within the secure estate</p> <hr/> <p>4.4 Assess the relationships between different professionals within the secure estate</p>