Changing lives through learning

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Race, Racism and their Relationship to Youth Work

Unit Reference Number: D/650/4490

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand definitions of racism and institutional power	1.1 Create a brief summary of the history of racism in the UK and its global development and impact
	1.2 Explore and articulate the meanings of race and racism within the UK
	1.3 Explain the notion of whiteness and institutional power
2. Understand key theoretical frameworks for analysing racism and its intersection with gender, class and other social divisions of power	2.1 Explain how critical race theory has contributed to youth work, drawing on evidence from own youth work practice
	2.2 Analyse the social construction of race and the development of a racialised youth movement in the UK through youth work
	2.3 Critically appraise how a co-production approach can support and address institutional power relations, drawing from examples in the field
3. Understand policy approaches to race and racism in the UK and how they have influenced Youth Work	3.1 Analyse social policy from the 1950's to the current day contextualised around the impact of immigration on Youth Work and youth engagement including the: ● Integration model ● Assimilation model ● Multi-cultural model ● Community cohesion

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4.	Be able to draw on research evidence and own reflective practice to identify effective professional practice	4.1	Analyse, using research evidence, the relationship between young people and the quality of service delivered in terms of outcomes/ engagement / participation and co-production
		4.2	Evaluate examples of best effective practice across Youth Work, criminal justice, education and health
		4.3	Reflect upon own practice to see what components of best practice could be introduced

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