

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Exploring Gendered Worlds

Unit Reference Number: L/650/4486

Level: Five (5)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
<p>1. Understand and be able to use current and ever-changing vocabulary to account for the social experience of gender</p>	<p>1.1 Consider and use a range of terms in the gender lexicon; for example, masculine, feminine, queer, gender, cis, trans, non-binary</p>
	<p>1.2 Create a glossary of street terms in current usage by young people that relate to gender and explore their relationship with social science and social psychological discussions of gender</p>
<p>2. Be able to recognise gendered scripts and practices that limit young people's access to opportunities and/or the exercise of their human rights</p>	<p>2.1 Investigate how the dynamics of gendered worlds operate in the lives of young people</p>
	<p>2.2 Analyse the nature of both long-established and new expectations of gender</p>
	<p>2.3 Use structured enquiry methods to explore key areas of human rights of pertinence to gender in local and global contexts e.g. the right to a name and identity; the right to education; the right to non-discrimination; the right to live free from violence</p>
	<p>2.4 Give a complex account of the multiple ways in which young people's experience of gender is embedded in their whole social context shaped by class, racialisation and multiple forms of stigma</p>

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| 3. Understand the ways young people find to negotiate gendered scripts | 3.1 Analyse the role played by young people's own responses to gendered scripts in both opening up and closing down opportunities to develop and exercise their capacities |
| | 3.2 Offer a clear description of the ways young people find to negotiate gendered scripts |