

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Youth Work in Formal Education

Unit Reference Number: J/650/4484

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 3

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the role of a Youth Worker when working in formal educational settings	1.1 Analyse the key principles and values of Youth Work
	1.2 Explain the role of a Youth Worker and their relationship with young people in these formal educational settings
	1.3 Reflect on the contradictions and/or tensions when working in different formal educational settings
2. Understand the differences between formal, informal and non-formal education	2.1 Critically compare the differences between formal, informal and non-formal education
	2.2 Evaluate the different approaches to education and how they relate to the role of the Youth Worker
3. Understand the working context and demands of formal education and how Youth Workers can work collaboratively to support young people	3.1 Critically compare the differences between formal, informal and non-formal education
	3.2 Evaluate the causes for young people to become disengaged with formal education
	3.3 Reflect on how the context of young people's lives can impact on their educational journey
	3.4 Explain how collaborative working can mutually benefit practitioners and young people
4. Be able to critically evaluate practice dilemmas and complexities of working in	4.1 Reflect on own experience of working in a formal educational setting

formal educational settings

4.2 Evaluate own skills and competencies to work in formal educational settings

4.3 Explore potential challenges and opportunities in working in formal education

4.4 Design activities and ways of working with young people who have become disengaged with formal education