

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Youth Work and Disability

Unit Reference Number: H/650/4483

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
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| 1. Understand the different models of disability and their impact on inclusive Youth Work practice | 1.1 Explain where views and ideas about disability may come from |
| | 1.2 Describe the different ways of viewing and defining disability |
| | 1.3 Explain the social model, where it came from and its essential elements |
| | 1.4 Critically analyse the impact on practice of different models/ways of thinking about disability |
| | 1.5 Interpret how different theories about disability inform practice with reference to issues such as: access, inclusion and segregation |
| 2. Understand the different elements of a rights-based approach to disability | 2.1 Identify the main barriers to participation and inclusion in Youth Work |
| | 2.2 Summarise the focus on removing the barriers – social, physical, attitudinal to participation and inclusion. |
| | 2.3 Explain the key role of access in creating disability equality. |
| | 2.4 Critically evaluate the ideas and effectiveness of the disability movement as a social movement and the role of civil disobedience in creating disability equality |

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| | 2.5 Investigate the role of Disabled People's Organisations (DPOs) in creating social change and disability equality in the UK and internationally |
| 3. Understand the key elements of intersectionality, mainstreaming and coproduction, in the context of young disabled people | 3.1 Explain internalized oppression, intersectionality and identity and the implications for Youth Work practice |
| | 3.2 Critically evaluate the impact of internalised oppression, segregated education and special needs thinking |
| | 3.3 Differentiate different approaches to addressing disability discrimination in different Youth Work settings |
| | 3.4 Investigate different routes to disability equality through mainstreaming and the 'twin track' approach in Youth Work |
| | 3.5 Critically evaluate the role of coproduction with young disabled people based on their lived experience |
| 4. Understand the key elements of inclusive practice in working with young Disabled people | 4.1 Explain a range of factors which create discrimination and exclusion and different ways of addressing institutional discrimination |
| | 4.2 Critically analyse the different approaches to participation in mainstream activities, alongside their non-disabled peers |
| | 4.3 Demonstrate an understanding the importance of self-direction, self-empowerment in meaningful participation |
| | 4.4 Critically appraise approaches to co-creating opportunities for young disabled people to participate and have control over decisions that affect their lives focusing on the importance of creating opportunities for young Disabled people to meet together, to have their say and participate in creating social change |
| | 4.5 Analyse the significance of evaluation to measure impact of active choice and autonomy for young Disabled people |