

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Introduction to Professional Development (Youth Work)

Unit Reference Number: A/650/4480

Level: Four (4)

Credit Value: Five (5)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
<p>1. Understand the characteristics of the Youth Work relationship and the process, values and conditions helpful for its formation</p>	<p>1.1 Examine the characteristics which define the Youth Work relationship in contrast with other services working with young people</p>
	<p>1.2 Determine distinctive features and practices in the formation of the Youth Work relationship</p>
	<p>1.3 Evaluate the contribution of Youth Work</p>
	<p>1.4 Explain the value of the Youth Work relationship for young people in the context of their social education, support needs and community</p>
<p>2. Examine the role of Youth Work, particularly the Youth Work relationship, in the context of wider services working with young people including possible benefits, challenges and tensions inherent in this context</p>	<p>2.1 Explore youth work's historic and ongoing relationship with other services working with young people</p>
	<p>2.2 Define the key features of partnership working</p>
	<p>2.3 Explore the benefits of partnership working for</p> <ul style="list-style-type: none"> - Young people - Allied services - Youth Workers
	<p>2.4 Discuss potential tensions between Youth Work principles and practices and those of key allied services</p>

	2.5 Summarise methods to accommodate contrasting values and practices between agencies while working in partnership
3. Be able to critically examine own professional development in relation to own Youth Work knowledge, experience and practice	3.1 Reflect on own motivation to working in Youth Work
	3.2 Recognise own training and development needs
	3.3 Create a SMART action plan for own CPD
	3.4 Analyse how own professional development contributes to improved outcomes for <ul style="list-style-type: none"> - Young people - Youth Workers