



openawards Open Awards Unit

This unit does not form part of a regulated qualification.

1 Unit Details

Unit Title:	Research and Project Management Skills in a Healthcare Setting
Unit Reference Number:	PE7/4/WR/009
Level:	4
Credit Value:	6

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to apply research skills to a project	1.1 Compare types of research
	1.2 Evaluate a range of evidence
	1.3 Evaluate a range of research methodologies
	1.4 Apply appropriate research methods to your project
	1.5 Demonstrate academic writing skills
2. Be able to apply project management skills to a research project	2.1 Identify roles in project management
	2.2 Describe the phases of project management
	2.3 Design a project plan for a research project
	2.4 Implement project planning for a research project
3. Be able to evaluate research and project management skills	3.1 Reflect on research skills
	3.2 Reflect on project management skills
	3.3 Justify your research project

Indicative Content

LO1	<ul style="list-style-type: none">• Research skills: types and purpose of research; research methods• Information sources: reliability of sources; range of information sources; critical thinking skills; referencing skills• Academic writing skills: plagiarism awareness; quotation; paraphrasing; explanation; creating a reference list; use of reference management systems.
LO2	<ul style="list-style-type: none">• Project governance: organisational structures; project phases; governance for successful project planning; project management plans• Project management: stakeholders involved in projects and their perspectives; leadership styles; motivational strategies; time management skills• Risk management: risk management methods; recognising opportunities and threats• Budget and cost controls: funding; quotations; tenders; overheads; contracted costs; delivery charges; tracking systems; return on investment.
LO3	<ul style="list-style-type: none">• Presentation skills: planning; preparation; consistency; practice; performance• Report writing: research; layout; glossary; referencing• Action planning: recognising strengths and limitations; identifying actions; goal setting; time management