



# openawards Open Awards Unit

This unit does not form part of a regulated qualification.

## 1 Unit Details

Unit Title:	Consultation Skills in a Healthcare Setting
Unit Reference Number:	PE7/4/WR/006
Level:	4
Credit Value:	4

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the working relationships supporting personalised care within a healthcare setting	1.1 Identify key relationships within a healthcare setting
	1.2 Describe the choices patients have with their care
	1.3 Describe key relationships which support personalised care
2. Understand how consultations can inform patient care in a healthcare setting	2.1 Identify a range of consultation skills which motivate change
	2.2 Describe how patients can make informed choices about their care/treatment
3. Be able to use consultation skills to influence patient care in a healthcare setting	3.1 Evaluate the use of use of consultation skills to influence patient care
	3.2 Summarise how social prescribing enables patients to improve their health, well-being and social welfare
	3.3 Demonstrate the use of consultation skills on a variety of case studies in healthcare settings

### Indicative Content

LO1	<ul style="list-style-type: none"><li>• <b>Collaboration:</b> Multi-Disciplinary Teams (MDT); case reviews; holistic view of patient; consultation with patient and wider healthcare teams</li><li>• <b>Personalised care and support planning:</b> understanding the choices patients have</li></ul>
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LO2	<ul style="list-style-type: none"> <li>• <b>Motivating change:</b> understanding coaching, mentoring and engagement.</li> <li>• <b>Enabling choice:</b> understanding the rights to choose; choices of locations for treatment or care</li> </ul>
LO3	<ul style="list-style-type: none"> <li>• <b>Social prescribing:</b> key elements required for effective social prescribing including; referral processes, workforce development planning, common outcomes framework, personalised care plan, community groups, collaborative working practices</li> <li>• <b>Completing OSCEs:</b> understanding objective structured clinical examinations; effective communication skills; gathering relevant evidence; providing effective counselling; decision making skills; managing patient risks.</li> <li>• <b>Report writing:</b> research; layout; glossary; referencing</li> </ul>