



openawards Open Awards Unit

This unit does not form part of a regulated qualification.

1 Unit Details

Unit Title:	Critical Thinking and Professional Judgements when making Decisions in a Healthcare Setting
Unit Reference Number:	PE7/4/WR/002
Level:	4
Credit Value:	3

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to critical thinking skills to a range of problems	1.1 Describe a range of critical thinking skills
	1.2 Identify a problem in a healthcare setting requiring critical thinking skills
	1.3 Apply critical thinking skills to a healthcare setting problem
	1.4 Recommend solutions to a healthcare setting problem
	1.5 Reflect upon own critical thinking skills in the solutions of a healthcare setting problem
2. Be able to use professional judgement in a healthcare setting	2.1 Identify the key components related to professional judgement
	2.2 Apply professional judgement skills to a range of problems
	2.3 Propose solutions to problems in a healthcare setting using professional judgements
3. Be able to demonstrate problem-solving processes	3.1 Describe a range of problem-solving skills
	3.2 Identify a workplace problem requiring problem-solving skills
	3.3 Apply appropriate problem-solving skills to a workplace problem

Indicative Content	
LO1	<ul style="list-style-type: none">• Critical thinking skills: critical thinking as a process; reasoning; barriers to critical thinking; comparing, sequencing, categorising, similarities; arguments; assumptions; evidence and resources.• Decision making skills: collaboration; active listening skills; interpersonal skills; logical reasoning.
LO2	<ul style="list-style-type: none">• Applying professional judgement: understanding professional judgements; balancing the needs of individuals with the needs of society: an introduction to clinical judgements, non-biased approaches.
LO3	<ul style="list-style-type: none">• Problem solving skills: critical features of problems such as reframing, simplifying problems, making comparisons and finding analogies; consulting with others. Understanding a range of ways to tackle problems including mathematical, verbal, visual, auditory, collaboratively and physically. Planning methodologies, opportunities and constraints that may affect plans.• Debating skills: style, speed, tone, fluency, clarity; content, arguments, motions, case; strategy, structure, timing, participation.