

303.3pen Awards Qualification Unit



This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Animals including Humans
Unit Reference Number:	A/650/3418
Level:	Entry Level Three
Credit Value:	3
Minimum GLH:	30

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know different ways of grouping and sorting living things	1.1 Identify ways in which living things can be grouped
	1.2 Explain how classification keys can be used to group and sort living things
2. Know how to use classification keys to identify living things in the local and wider environment	2.1 Explain how classification keys can be used to identify and name living things in the local and wider environment
3. Know about the types of environments suitable for different animals and plants	3.1 Identify a range of animals and plants found in different environments
	3.2 Outline key characteristics of a range of different types of environments
	3.3 Explain why the characteristics of different environments make them suitable habitats for plants and animals
	3.4 Identify potential threats to the natural environment from: <ul style="list-style-type: none">• Human activity• Pollution• Environmental change

	3.5	Identify changes to environments that may pose dangers to living things
4. Know about the nutrition needs of animals, including humans, for survival and growth	4.1	Outline the nutritional requirements of different kinds of animals, including humans
	4.2	State how animals including humans obtain the nutrients required for survival and growth from their environment
	4.3	State the impacts of poor nutrition and lack of available food in the local environment on animals including humans
5. Know about the anatomical structure of a range of animals including humans	5.1	State the role of the skeleton in animals including humans
	5.2	State the role of muscles and muscle groups in animals including humans