

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Maritime Trade

Graded Unit Reference Number: GA36LOG01

Ungraded Unit Reference Number: UA36LOG01

Module: Logistics and Maritime

Level: Three (3)

Credit Value: Six (6)

Minimum Guided Learning Hours: 60

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how geography and climate relate to maritime trade	1.1 List the major geographical trade routes stating the reasons for these
	1.2 Explain the relevance of sensitive sea areas to seaborne trade
	1.3 Discuss the importance of the Suez and Panama canals in enabling maritime trade
	1.4 Explore how climatic zones can affect trade routes
2. Understand why countries trade	2.1 Define key terminology used in global trade
	2.2 Give examples for three factors that promote global trade
	2.3 Explain the balance of trade between two importing and exporting countries
3. Understand the nature and characteristics of maritime trade	3.1 Outline the growth in maritime trade in the last 5 decades
	3.2 Identify resource producing regions, giving two examples of international trade in commodities

	3.3	Analyse the world fleet according to vessel type and size
	3.4	Evaluate how trade routes and geography has led to the growth of two major ports
4. Understand how goods are shipped by sea	4.1	Describe three types of cargo and how these are shipped
	4.2	Evaluate the reasons behind the shift from break bulk to containerised cargo
	4.3	Critically compare liner and tramp shipping for the carriage of goods
	4.4	Define and explain the terms headhaul and backhaul and how these effect the cost maritime trade
	4.5	Explain the purpose of the Bill of Lading and how it has evolved