

Open Awards Qualification Unit



This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Understanding Animal Transport by Road – Short Journeys
Unit Reference Number:	D/618/8376
Level:	2
Credit Value:	4
Minimum GLH:	34

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the health, safety and welfare legislation that applies to animal transportation.	1.1 Summarise the legal requirements for animal welfare during transportation.
	1.2 Outline the legal actions required if animals are taken ill during transportation.
	1.3 Describe the accommodation requirements for a range of animals during transportation.
	1.4 Identify bodies and authorities who should be approached for advice and guidance relating to the health, safety and welfare of animals during transportation.
2. Understand the legal requirements for the vehicle and driver in relation to animal transportation.	2.1 Summarise the legislation that applies to drivers and vehicles involved in the transportation of animals.
	2.2 Explain who is legally responsible for the health, safety and welfare of animals during transportation.
	2.3 Explain which enforcement authorities have powers to inspect animals, documentation and vehicles before, during and after transportation.
	2.4 Outline the powers of enforcement bodies in relation to animal transportation.

	2.5	Summarise the requirements for different animal transportation authorisations and when these are necessary.
3. Understand how to effectively plan and implement the transportation of animals.	3.1	Outline the steps in effective journey planning for animal transportation.
	3.2	Outline the types of authorisation that apply to specific animals and journeys.
	3.3	Summarise the documentation required for planning and undertaking journeys involving animal transportation.
	3.4	Outline the types and amount of information required for animal transportation.
4. Understand the vehicle requirements for vehicles used in animal transportation.	4.1	Assess the suitability of the vehicle for animal transportation in terms of: <ul style="list-style-type: none"> • Vehicle roof • Appropriate “live animal” signage • Appropriate movable and adjustable dividers • Suitable flooring • Access and egress ramps • Appropriate means of access to animals • Appropriate lighting and ventilation for inspection and animals • Overall roadworthiness of the vehicle.
	4.2	Outline the pre-journey checks that should be carried out on vehicles used for animal transportation.
5. Understand how to check animals’ fitness to travel.	5.1	Describe how to undertake basic clinical examinations of animals prior to transportation.
	5.2	Explain how to assess animals for: <ul style="list-style-type: none"> • Ill-health • Injury • Fitness to travel prior to transportation.
	5.3	Describe the circumstances when it is appropriate to transport sick and injured animals.
	5.4	Explain the requirements for transporting sick and injured animals.
	5.5	Explain the actions to take when transporting sick and injured animals.
	5.6	Identify individuals and organisations who should be contacted for help and guidance in the case of problems during animal transportation.
	5.7	Explain when and how to seek advice and guidance from qualified professionals during animal transportation.
	5.8	Explain the importance of providing clear and accurate information to relevant bodies and individuals during animal transportation.
6. Understand the causes, signs and symptoms of stress in animals.	6.1	Identify common causes of stress in animals.

	6.2	Explain how to recognise the signs and symptoms of stress in animals.
	6.3	Explain the factors that impact on individual animals' ability to cope with stress.
	6.4	Outline common animal stressors during transportation.
	6.5	State the actions to take to minimise stress in animals during transportation.
7. Understand the legislation, requirements and guidance in relation to space allowances for animals to be transported.	7.1	Summarise the requirements of legislation relating to space allowance and density for species.
	7.2	Describe legal and effective ways of limiting the space to prevent animals being "thrown around" during transport.
	7.3	Explain the segregation requirements for: <ul style="list-style-type: none"> • Species • Size • Gender • Condition • Special provision for animals covered by veterinary and owners' certificates • Horned and un-horned animals • Age and temperament • Family, social and pen groups.
	7.4	Recognise the effects of overcrowding and understocking in animal transport.
8. Understand how to load animals for transport in line with relevant health, safety, welfare and road transport legislation, advice and guidance.	8.1	Calculate the weight and volume of the animals to be transported in relation to the available space and vehicle weight restrictions.
	8.2	Segregate animals according to specific requirements and instructions.
	8.3	Ensure pens allow appropriate space for the animals to: <ul style="list-style-type: none"> • Stand in a natural position • Lie down where necessary.
9. Understand the animal handling and welfare requirements that apply to animal transportation.	9.1	Describe effective and humane methods for handling animals during the transportation process.
	9.2	Explain the benefits and use of a range of handling aids used in animal transportation.
	9.3	Explain why specific handling aids and techniques may be prohibited.
	9.4	Explain the importance of maintaining the correct temperature for the animals during transportation.
	9.5	Explain the importance of managing air flow and ventilation for animals during transportation.
	9.6	Outline the potential welfare issues caused by over-ventilation and over-heating.
	9.7	Explain how air movement affects internal vehicle ventilation in respect of animal transport.

10. Understand post journey requirements.	10.1	Outline the requirements of the driver/animal attendant in relation to the vehicle.
	10.2	Explain the documentation and reporting procedures that relate to animal transportation.
	10.3	Explain the post-journey checks that should be carried out in relation to animal health, safety and welfare following transportation.

Assessment guidance

Range of animals – learners must be introduced to a minimum of three (3) species, which must each come from one of the following groups of animal species: domestic small animals, canines, equines, felines, common livestock breeds (pigs, sheep, cattle, poultry, game and fowl birds), breeds kept on small holdings, rare breeds – examples may include, but are not limited to: canines (working and domestic) and felines, small mammals including rabbits and guinea pigs, ducks, chickens, goats, pigs, sheep, cows and bulls, llama and alpaca, ferrets, farmed and wild fish, horses used in farming and equestrian sports and activities.