

Open Awards Qualification Unit



This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Provide Feed and Water for Animals
Unit Reference Number:	Y/618/8375
Level:	2
Credit Value:	3
Minimum GLH:	23

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how to provide feed and water to a range of animals.	1.1 Explain the purpose of feeding plans for animals.
	1.2 Describe different types of feed for different animals.
	1.3 Explain why the quality of animal feed is important.
	1.4 Explain why fresh water is important to animal health and welfare.
	1.5 Describe normal feeding and drinking behaviours for a range of animals.
	1.6 Explain how to identify signs of abnormality in animal behaviour during the feeding process.
	1.7 Outline the potential risks to animal welfare from: <ul style="list-style-type: none"> Over-feeding Under-feeding Contaminated food and water.
	1.8 Explain the process for reporting concerns and issues about animal feeding and watering.
	1.9 Explain the importance of accurate record-keeping as part of the feeding process.
2. Be able to use and maintain feeding equipment.	2.1 Select Personal Protective Equipment (PPE) suitable for the task.
	2.2 Use Personal Protective Equipment appropriately during feeding process.

	2.3	Select appropriate equipment for the type and quantity of feed.
	2.4	Check equipment is fit for use for animal feed.
	2.5	Use equipment appropriately and in line with manufacturer's instructions, industry codes of practice and relevant guidelines.
	2.6	Clean equipment effectively and safely and in line with manufacturer's instructions after use.
	2.7	Carry out appropriate routine maintenance of feeding equipment safely, effectively and in line with manufacturer's instructions.
	2.8	Store feeding equipment appropriately and in line with relevant guidelines and instructions after use.
3. Be able to provide feed and water to animals.	3.1	Select correct feed in appropriate quantities according to the animals' feeding plan.
	3.2	Prepare food hygienically and according to feeding instructions.
	3.3	Explain different ways of presenting feed to different animals.
	3.4	Provide food in ways which promote a healthy balanced diet and maintains the health and welfare of the animals.
	3.5	Provide adequate fresh water to animals to meet their needs.
	3.6	Carry out regular monitoring of feeding habits and practices.
	3.7	Report issues relating to diet and feeding routines to appropriate people.
4. Be able to clean the preparation and feeding areas appropriately after feeding.	4.1	Clean the feed preparation area after use.
	4.2	Store feed appropriately and in line with relevant guidelines and manufacturer's instructions after use.
	4.3	Clean the feeding area when appropriate after feeding.
5. Be able to work safely when providing feed and water to animals.	5.1	Work in ways that promote health, safety and human and animal welfare and are consistent with current legislation, guidelines and industry codes of practice.
	5.2	Dispose of waste safely and in line with environmental guidelines.
	5.3	Summarise the health, safety and welfare legislation, guidelines and codes of practice that apply to the storage of feedstuffs and feeding equipment.

Assessment guidance

Range of animals – learners must be introduced to a minimum of three (3) species, which must each come from one of the following groups of animal species: domestic small animals, canines, equines, felines, common livestock breeds (pigs, sheep, cattle, poultry, game and fowl birds), breeds kept on small holdings, rare breeds – examples may include, but are not limited to: canines (working and domestic) and felines, small mammals including rabbits and guinea pigs, ducks, chickens, goats, pigs, sheep, cows and bulls, llama and alpaca, ferrets, farmed and wild fish, horses used in farming and equestrian sports and activities.