

Open Awards Qualification Unit



This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Provide Controlled Exercise Opportunities for Animals
Unit Reference Number:	R/618/8374
Level:	2
Credit Value:	4
Minimum GLH:	30

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how to provide controlled exercise opportunities for a range of different animals.	1.1 Explain why captive and livestock animals require controlled exercise.
	1.2 Outline the benefits of controlled exercise for a range of different animals.
	1.3 Explain how the need for exercise differs between animals and the context in which animals are kept in relation to: <ul style="list-style-type: none"> • Type of animal • Time of exercise • Intensity of exercise • Stage of life.
	1.4 State why insufficient and excessive exercise can be harmful to animals.
	1.5 Give reasons why some animals should not be exercised.
2. Be able to assess opportunities for controlled exercise for a range of animals.	2.1 Assess the animals' suitability for exercise.
	2.2 Describe controlled exercise activities suitable for a range of different animals.
	2.3 Assess the animals' requirement for exercise.
	2.4 Ensure that the exercise area is suitable and safe for the intended activity and the animals.

<p>3. Be able to prepare equipment for use.</p>	<p>3.1 Select appropriate equipment for the activity and animals.</p> <hr/> <p>3.2 Check equipment is fit for use.</p> <hr/> <p>3.3 Prepare equipment for use.</p>
<p>4. Be able to use equipment safely.</p>	<p>4.1 Fit equipment properly and securely to the animals.</p> <hr/> <p>4.2 Monitor the fit of the equipment as appropriate during exercise.</p> <hr/> <p>4.3 Clean equipment appropriately and in line with manufacturer's instructions following use.</p> <hr/> <p>4.4 Store equipment appropriately after use.</p>
<p>5. Be able to provide controlled exercise opportunities for a range of animals.</p>	<p>5.1 Prepare animals for exercise in a way that allows them to participate safely and benefit from the activities.</p> <hr/> <p>5.2 Provide controlled exercise activities that meet the requirements of the animals and their environment.</p> <hr/> <p>5.3 Follow appropriate procedures for the animals concerned to maintain health and safety and animal welfare:</p> <ul style="list-style-type: none"> • Prior to exercise • During exercise • After exercise. <hr/> <p>5.4 Provide clear and accurate information relating to animal condition and controlled exercise activities.</p> <hr/> <p>5.5 Communicate concerns about animal welfare to appropriate other people as necessary following controlled exercise activities.</p>
<p>6. Understand health, safety and animal welfare in relation to handling and exercising animals.</p>	<p>6.1 Explain why it is important to record and report accurate information in relation to animals' condition and exercise activities.</p> <hr/> <p>6.2 State who any concerns regarding animal welfare and controlled exercise activities should be reported to.</p> <hr/> <p>6.3 Describe the risks to self, others, animals and handlers in relation to:</p> <ul style="list-style-type: none"> • Bio security • Infection prevention and control • Disease prevention and control.
<p>7. Be able to work safely and minimise environmental damage when providing controlled exercise opportunities for animals.</p>	<p>7.1 Work in ways that maintain own and animals health, safety and welfare and are in line with relevant legislation, guidelines and industry codes of practice.</p>

Assessment guidance

Range of animals – learners must be introduced to a minimum of three (3) species, which must each come from one of the following groups of animal species: domestic small animals, canines, equines, felines, common livestock breeds (pigs, sheep, cattle, poultry, game and fowl birds), breeds kept on small holdings, rare breeds – examples may include, but are not limited to: canines (working and domestic) and felines, small mammals including rabbits and guinea pigs, ducks, chickens, goats, pigs, sheep, cows and bulls, llama and alpaca, ferrets, farmed and wild fish, horses used in farming and equestrian sports and activities.