

Open Awards Qualification Unit



This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Maintain Animal Accommodation
Unit Reference Number:	A/618/8370
Level:	Level 2
Credit Value:	4
Minimum GLH:	30

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know relevant health and safety and animal welfare legislation, and environmental good practice that apply to animal accommodation.	1.1 Outline current health and safety and animal welfare legislation that applies to animal accommodation.
	1.2 Summarise environmental good practice that applies to animal accommodation.
	1.3 Explain how the environmental impact of animal accommodation can be mitigated and minimised.
	1.4 Explain environmentally sound methods of disposing of organic and inorganic waste.
2. Know why it is important to maintain animal accommodation.	2.1 Explain why it is important to maintain animal accommodation.
	2.2 Explain the implications of improper and inadequate maintenance of animal accommodation.
	2.3 Describe the relationship between clean, well-maintained animal accommodation and promoting animal health and well-being.
	2.4 Identify other factors that could influence maintenance and cleaning of animal accommodation, including: <ul style="list-style-type: none"> • General health and age of the animals • Behaviour and current state of animals' health.
3. Understand how to maintain accommodation for a range of animal species and types.	3.1 Describe environmental conditions that promote the health and welfare of the animal.

	3.2	Identify reasons for monitoring and reporting environmental conditions and variations.
	3.3	Outline cleaning and maintenance routines for a range of animal accommodations.
	3.4	Identify safe cleaning materials and techniques for use in animal accommodation.
	3.5	Explain how to recognise signs of stress and abnormal behaviour when maintaining animal accommodation.
	3.6	Explain when, how and to whom concerns about animal welfare and behaviour should be reported.
4. Know how to maintain materials and fittings for a range of animal accommodation.	4.1	Identify a range of materials and fittings used in accommodation for a range of animal species, types and sizes.
	4.2	State methods to maintain materials and fittings to ensure the health and safety of animals using a range of accommodation.
5. Be able to maintain a range of animal accommodation.	5.1	Assess the condition of animals and their accommodation.
	5.2	Use appropriate Personal Protective Equipment to carry out cleaning and maintenance tasks on animal accommodation.
	5.3	Carry out required maintenance tasks for animal accommodation.
	5.4	Replace any materials and fittings correctly as necessary when carrying out cleaning and maintenance of animal accommodation.
	5.5	Monitor environmental conditions including; <ul style="list-style-type: none"> • Ventilation • Light • Structure • Temperature • Noise to promote animal health and well-being.
	5.6	Maintain the safety and security of animals during the cleaning and maintenance operations.
	5.7	Report any issues and problems to relevant people as necessary.
	5.8	Record clear and accurate information relating to the cleaning and maintenance of animal accommodation.
6. Be able to work safely when cleaning and maintaining animal accommodation.	6.1	Assess risks to self and others from maintenance and cleaning tasks.

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| 6.2 | Work in ways which maintain health and safety and are in line with relevant guidelines and industry codes of practice. |
| 6.3 | Carry out work in ways which minimise environmental damage and impact. |
| 6.4 | Dispose of organic and inorganic waste in environmentally sound ways. |

Assessment Guidance

Assessment guidance: Animal accommodation must include: indoor and outdoor accommodation such as enclosures, huts, shelters, sheds, stables, pens, hutches, kennels and cages.

Range of animals – learners must be introduced to accommodation for a minimum of three (3) species, which must each come from one of the following groups of animal species: domestic small animals, canines, equines, felines, common livestock breeds (pigs, sheep, cattle, poultry, game and fowl birds), breeds kept on small holdings, rare breeds – examples may include, but are not limited to: canines (working and domestic) and felines, small mammals including rabbits and guinea pigs, ducks, chickens, goats, pigs, sheep, cows and bulls, llama and alpaca, ferrets, farmed and wild fish, horses used in farming and equestrian sports and activities.