

# Open Awards Qualification Unit



This unit forms part of a regulated qualification.

## 1 Unit Details

Unit Title:	Handling Animals
Unit Reference Number:	A/618/8367
Level:	2
Credit Value:	5
Minimum GLH:	38

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how to handle a range of animals.	1.1 State where information relating to the temperament and usual behaviour of a range of species and types of animal may be found.
	1.2 Outline other sources of information about the temperament and usual behaviours of a range of species and types of animal.
	1.3 Describe safe and effective techniques for handling a range of types and species of animal.
	1.4 Explain why it is important to monitor animals' responses to handling.
	1.5 Describe limits of own responsibilities when involved in handling animals.
2. Know relevant health and safety and animal welfare legislation that applies to handling a range of animals.	2.1 Outline current: <ul style="list-style-type: none"> <li>• Health and safety legislation</li> <li>• Animal welfare legislation</li> <li>• Industry codes of practice</li> <li>• Relevant guidelines</li> </ul> that apply to handling a range of animal breeds and types.
3. Understand how to deal with issues when handling animals.	3.1 Describe a range of negative responses to handling in a range of animal breeds and types.

	3.2	Explain who should be informed about animals' negative responses to handling.
	3.3	Outline the consequences for not reporting handling difficulties and negative responses to handling.
	3.4	Summarise the factors that can affect animal behaviour in a range of animal breeds and types.
	3.5	Outline how to manage external factors that may affect animal behaviour.
	3.6	Explain methods for dealing with unexpected and unanticipated animal behaviour when handling animals.
4. Be able to handle a range of animals safely and effectively.	4.1	Approach animals in ways that: <ul style="list-style-type: none"> <li>• Minimise stress</li> <li>• Take into account the species and general temperament of the animals</li> <li>• Takes into account animals' known behaviour patterns, current state of health and temperament.</li> </ul>
	4.2	Maintain health and safety of self, others and animals at all times during handling
	4.3	Monitor animals' responses to handling.
	4.4	Adjust handling practice in line with animal responses and appropriate handling guidelines.
	4.5	Note any significant changes in animal behaviour during handling.
	4.6	Report any changes in animal temperament and responses to handling to appropriate individuals as necessary.

### Assessment guidance

Range of animals – learners must be introduced to a minimum of three (3) species, which must each come from one of the following groups of animal species: domestic small animals, canines, equines, felines, common livestock breeds (pigs, sheep, cattle, poultry, game and fowl birds), breeds kept on small holdings, rare breeds – examples may include, but are not limited to: canines (working and domestic) and felines, small mammals including rabbits and guinea pigs, ducks, chickens, goats, pigs, sheep, cows and bulls, llama and alpaca, ferrets, farmed and wild fish, horses used in farming and equestrian sports and activities.