

# Open Awards Qualification Unit



This unit forms part of a regulated qualification.

## 1 Unit Details

Unit Title:	Equine Care and Welfare
Unit Reference Number:	M/618/8365
Level:	2
Credit Value:	5
Minimum GLH:	38

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know how to carry out routine health checks and monitor the health and well-being of horses.	1.1 Describe how to recognise: <ul style="list-style-type: none"> <li>• Disease</li> <li>• Disability</li> <li>• Lameness</li> <li>• Pest infestation</li> <li>• Trauma</li> <li>• Colic</li> </ul> in horses.
	1.2 Explain how to monitor horses' physical condition and behaviour.
	1.3 Explain which concerns related to horses': <ul style="list-style-type: none"> <li>• Posture</li> <li>• Movement</li> <li>• Behaviour</li> <li>• Appetite</li> <li>• Condition</li> <li>• Bodily functions</li> </ul> should be reported to appropriate individuals.
	1.4 Describe how to recognise horse health emergencies when support and supervisors should be sought.
	1.5 Describe routine measures for worming, vaccination and foot care in horses.

	1.6	Describe the basic structure of the foot and leg in horses.
	1.7	Explain how to recognise and treat minor ailments in horses.
2. Be able to monitor horses' condition and report concerns appropriately.	2.1	Carry out routine monitoring of horses': <ul style="list-style-type: none"> <li>• Physical condition</li> <li>• Posture</li> <li>• Movement</li> <li>• Behaviour</li> <li>• Appetite</li> <li>• Bodily functions</li> </ul> at appropriate regular intervals.
	2.2	Report to the appropriate people in a timely fashion, any one or more of the following concerns about horses': <ul style="list-style-type: none"> <li>• Physical condition</li> <li>• Posture</li> <li>• Movement</li> <li>• Behaviour</li> <li>• Appetite</li> <li>• Bodily functions.</li> </ul>
3. Be able to care for horses in ways which promote their health and well-being.	3.1	Provide care for horses in ways that optimise their health and well-being.
4. Be able to work safely and in line with relevant legislation, codes of practice and industry guidelines.	4.1	Summarise legislation, codes of practice and industry guidelines that apply to providing equine care.
	4.2	Work in ways which: <ul style="list-style-type: none"> <li>• Maintain the health and safety of self and others.</li> <li>• Maintain the health, safety and security of the horses</li> <li>• Promote the horses' health and well-being</li> <li>• Are consistent with current legislation, codes of practice and industry guidelines.</li> </ul>