Open Awards Qualification Unit

This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Control and Restrain Animals
Unit Reference Number:	K/618/8364
Level:	2
Credit Value:	5
Minimum GLH:	38

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):	
1. Understand how and when to restrain a range of animal species safely and securely.	1.1	Identify situations when it may be necessary to restrain animals.
	1.2	Describe different techniques for safely and securely restraining a range of animal species.
	1.3	Explain effective ways to restrain animals for specific situations.
	1.4	Select methods of restraint appropriate to the animal, taking into account species, breed and size.
	1.5	Explain how restraints may be adjusted to suit the animal and situation.
	1.6	Explain how to recognise indicators of stress in a range of animals.
	1.7	Explain how and to whom animal restraint should be reported.
	1.8	Summarise the limits of own responsibility in restraining animals.
	1.9	Explain when and how to gain assistance when restraining animals.
2. Be able to restrain a range of animals safely and securely.	2.1	Select appropriate equipment to restrain animals safely and securely.
	2.2	Approach animals in a manner which is likely to minimise stress.

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	2.3	Use suitable methods of restraint appropriate to the animals and situation.
	2.4	Apply restraints in a manner that is likely to minimise stress and physical discomfort to the animal.
	2.5	Maintain the restraint of animals securely and safely in ways which minimise distress and discomfort.
	2.6	Take steps to ensure animals are restrained for time appropriate to the situation and animal.
	2.7	Recognise the indicators of stress in animals that are being restrained.
	2.8	Modify methods of restraint as required in response to the reactions of the animals.
3. Be able to work safely with animals.	3.1	Wear appropriate Personal Protective Equipment (PPE) for tasks involving animals.
	3.2	Minimise risks to self and others when working with animals.
	3.3	Demonstrate safe ways to minimise stress to animals during restraint.
	3.4	Work in ways which maintain animal welfare, health and safety and are in line with current legislation, guidance and industry codes of practice.

Assessment guidance

Range of animals – learners must be introduced to a minimum of three (3) species, which must each come from one of the following groups of animal species: domestic small animals, canines, equines, felines, common livestock breeds (pigs, sheep, cattle, poultry, game and fowl birds), breeds kept on small holdings, rare breeds – examples may include, but are not limited to: canines (working and domestic) and felines, small mammals including rabbits and guinea pigs, ducks, chickens, goats, pigs, sheep, cows and bulls, llama and alpaca, ferrets, farmed and wild fish, horses used in farming and equestrian sports and activities.

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