

Open Awards Qualification Unit



This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Animal Health and Welfare
Unit Reference Number:	Y/618/8361
Level:	2
Credit Value:	3
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to maintain the health and welfare of a range of animals.	1.1 Monitor <ul style="list-style-type: none"> • Condition • Appearance • Posture and movement • General behaviour • Bodily functions • Social interactions in a range of animals at appropriate regular intervals.
	1.2 Report on <ul style="list-style-type: none"> • Condition • Appearance • Posture and movement • General behaviour • Bodily functions • Social interactions in a range of animals to appropriate people at suitable regular intervals.
	1.3 Identify 5 abnormal signs and symptoms that may indicate: <ul style="list-style-type: none"> • Disease • Disability • Disorders • Pest infestation • Trauma • Stress in a range of animals.

	<p>1.4 State how and when to report signs of:</p> <ul style="list-style-type: none"> • Disease • Disability • Disorders • Pest infestation • Trauma • Stress <p>in animals to an appropriate person.</p>
	<p>1.5 Work in ways which maintain health, safety and welfare and are consistent with relevant legislation, codes of practice and additional relevant guidelines.</p>
	<p>1.6 Record animals' reactions to specific procedures and medications.</p>
	<p>1.7 Report animals' reactions to specific procedures and medications to an appropriate person when relevant.</p>
2. Be able to promote health and wellbeing in a range of animals.	<p>2.1 Participate in preventative care activities with a range of animals.</p>
	<p>2.2 Participate in activities to manage the environment for a range of animals.</p>
	<p>2.3 Participate in providing food and water to a range of animals.</p>
	<p>2.4 Work in ways which promote animal welfare.</p>
3. Know the signs, symptoms, preventions and treatment for a range of common animal illnesses and diseases.	<p>3.1 Describe the signs and symptoms of:</p> <ul style="list-style-type: none"> • Viral • Bacterial • Metabolic • Other <p>infections, diseases and disorders in a range of animals.</p>
	<p>3.2 Describe treatments and preventions for</p> <ul style="list-style-type: none"> • Viral • Bacterial • Metabolic • Other infections, diseases and disorders in a range of animals.
	<p>3.3 Explain when and how to seek veterinary advice and treatment for a range of animals.</p>
4. Know the principles and practices of basic animal first aid.	<p>4.1 Identify the minimum contents for an animal first aid kit.</p>

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| 4.2 | Identify the main principles behind animal first aid. |
| 4.3 | Describe key first aid procedures for common animal injuries and illnesses. |
| 4.4 | Explain the importance of accurate record keeping in animal first aid. |
| 4.5 | Explain when veterinary advice should be sought when administering animal first aid. |

Assessment guidance

Range of animals – learners must be introduced to a minimum of three (3) species, which must each come from one of the following groups of animal species: domestic small animals, canines, equines, felines, common livestock breeds (pigs, sheep, cattle, poultry, game and fowl birds), breeds kept on small holdings, rare breeds – examples may include, but are not limited to: canines (working and domestic) and felines, small mammals including rabbits and guinea pigs, ducks, chickens, goats, pigs, sheep, cows and bulls, llama and alpaca, ferrets, farmed and wild fish, horses used in farming and equestrian sports and activities.