

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Meeting the Responsibilities Placed on an Educational Leader

Unit Reference Number: M/618/8155

Level: 4

Credit Value: 4

Minimum Guided Learning Hours: 25

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the requirements on own organisation relating to mental health and wellbeing	1.1 Assess the risk of an emotionally demanding role within own organisation
	1.2 Describe own organisational plan for delivering and monitoring staff training
	1.3 Recount how own organisation assesses need and monitors progress
	1.4 Review the responsibilities and requirements of relevant inspections relating to mental health and wellbeing
	1.5 Review the health and safety requirements relating to mental health and wellbeing of staff within own organisation
2. Understand the role of mental health leaders in own educational setting	2.1 Review the role of mental health leaders or champions in own education setting
	2.2 Reflect on the links between different aspects of health, such as physical and mental, and how to promote this across the organisation
	2.3 Provide examples of how own setting provides a cross-subject curriculum
3. Understand how to engage with pupils, parents and carers and the wider community	3.1 Reflect on developing positive working relationships with parents and carers from a range of backgrounds

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| 3.2 | Describe the process of co-producing and co-reviewing a whole-setting approach (provision, policy or resource) with all sectors of the pupil body, families and partner services (such as virtual schools and care) |
| 3.3 | Describe how to support pupils to help each other and provide peer-led support |
| 3.4 | Give examples of working in partnership with parents, carers, virtual schools and the local community to promote a wellbeing culture appropriate for in and out of school settings |
| 3.5 | Recount examples of supporting/signposting to evidence-based resources to help parents and carers develop in supporting their child |
| 3.6 | Reflect on how to build stronger links with statutory and independent mental health services, such as supporting them to shape their offering |